Let’s Drive NJ

Make the Road New Jersey
ESOL Curriculum


   Why should we support expanding access to driver’s licenses?
   How can we ask for support?
   What might people say?

2. Review Petition to Support NJ Assembly Proposal No. 868

   Note the parts of the petition that need to be completed.

3. Review Information about the Let’s Drive NJ Campaign (Excerpt, Modified)

   This introduces the key themes the campaign is focusing on.

4. Return to Opening Dialogue

   Have students do the Opening Dialogue again, this time focusing on ideas of safety, the economy, and well-being. As they engage in the dialogue, capture students’ own language and add additional examples of the three key ideas.

5. Review Expanding Eligibility for Driver’s Licenses and State Identification
   (Adapted from NJAIJ Statement)

   This is a complex text, so you may need to modify it some more (or not use it). I thought it was important to focus on the idea of the contributions immigrants make. Our discussion of that was wide-ranging, covering the economy, culture and vitality.

   Similarly, we took time to expand on the idea of basic needs.
6. Discuss and practice key vocabulary: “Expand” and “Regardless”

These are two key vocabulary items, and students may need time to become comfortable with them.

7. Review Summary Statement in Assembly Proposal No. 868

This is the statement at the end of the bill, intended to more accessible. Discuss language and nature of bill, taking time to work on the vocabulary and concepts used.

When completed, ask students to describe in English what they understand of the bill. Then, ask students what they think the most important parts of the bill are and why. Make note of that. Share your own ideas.

8. Return to practice and expand Opening Dialogue

Make sure to take turns being the person asked to sign, and vary the responses from supportive to dismissive. This gives students a chance to think on their feet.

9. Discuss Key Emotions: Happy, Safe, Anxious, Stressed

One of the key reasons to expand access is how it will improve the well-being of individuals and their families. For that reason, we took time to talk about emotional and mental well-being.

10. Grammar Work: Gerund Phrases

“Expanding Access to Driver’s Licenses” is a complicated gerund phrase, so my students worked on similar sentences.

11. Expanding Access to Driver’s Licenses: What Are the Benefits?

Focus on

- How to be specific about the benefits
- Thinking strategically: What will make people support this?

12. Asking for Support: Making the Argument

This activity is designed to pull all the work together, and have students make their best case for expanding access to driver’s licenses. In my own class, this lead to making a video advocating for the bill.
Opening Dialogue

Excuse me, can I talk to you about our campaign?

We want to expand access to driver's licenses.

Why should I support that?

Let's Drive NJ

Well, there are several reasons.

“Would you like to sign the petition?”

“Yes.” → “Thank you for your support.”

OR

“No.” → “Thank you for your time.”
# Driver's License for All Petition -- Petición de Licencia de Conducir para Todos

New Jersey Safe and Responsible Driver Act - Assembly, No. 868 State Of New Jersey 217th Legislature

*For more information/Para mas información: [https://goo.gl/UrPA2y](https://goo.gl/UrPA2y) or [https://goo.gl/DpN6LC](https://goo.gl/DpN6LC)*

We the undersigned ask our elected officials to pass a law to extend driver's licenses to undocumented immigrants in New Jersey.

*Nosotros pedimos a nuestros oficiales electos que pasen una ley para darle licencia de conducir a los inmigrantes indocumentados en New Jersey.*

<table>
<thead>
<tr>
<th>Date/Fecha:</th>
<th>Location/Ubicación:</th>
<th>Petition Collector/Colector de Peticiones:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Name/Nombre</th>
<th>Telephone Number/Numero de Telefono</th>
<th>Address/Direccion</th>
<th>City/Ciudad</th>
<th>Email/Correo Electronico</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Allowing all New Jerseyans who can prove their identity and in-state residence to be trained, licensed and insured would make the state safer, help the state’s economy and increase the well-being of families.

**Make the State Safer**

- Having more licensed drivers would make New Jersey’s roads safer, because licensed drivers are **accountable for** their driving records.

- Undocumented immigrants are already careful drivers, but new research finds they are even more **careful** in states that allow them to drive legally.

- **Trust between** immigrant communities and law enforcement would improve.

**Help New Jersey’s Economy**

- In many parts of the state, having a car and the ability to drive safely is **necessary for work**.

- The State of New Jersey would **collect millions of dollars of revenue** from license fees and car registrations.

**Increase the Well Being of Families**

- More parents would be able to **drive their children to school** or doctors’ appointments without breaking the law.

- **Families would not be separated** by deportation or jail time which would reduce stress and anxiety, particularly for children.
Expanding Eligibility for Driver’s Licenses and State Identifications

Adapted from: New Jersey Alliance for Immigrant Justice

Hundreds of thousands of undocumented immigrants are estimated to live in New Jersey. These immigrants make critical contributions to our state, including an estimated $476 million in state and local taxes per year, but often live in fear and face barriers to meeting their families’ basic needs because they lack driver’s licenses and/or government-issued ID.

List Some Critical Contributions Immigrants Make to New Jersey

List Some Basic Needs for Families

In New Jersey, driving is a necessity of life, but for immigrant families, driving to work or dropping one’s children at school can lead to deportation. Permitting all New Jerseyans who are qualified and eligible to drive—regardless of immigration status—to apply for driver’s licenses would make New Jersey’s roads and highways safer, strengthen our economy and increase the wellbeing of our families. According to a New Jersey Police Perspective’s report, there would be $245 million in new insurance payments and an expanded pool of insured drivers, which help hold premium payments down for everyone. In the first three years, the state would collect between $5.2 million and $9.5 million in license and permit fees and upwards of $7 million in new registration fees.

In English, Can You Explain Why Insurance Would Get Cheaper?
New Jersey has the third largest percentage of immigrants in the nation, yet it lags behind the eleven states and Washington, D.C., which currently permit undocumented immigrant residents to apply for driver’s licenses. According to New Jersey Policy Perspective, about 464,000 of New Jersey’s estimated 525,000 undocumented residents stand to benefit from a change in the state’s policy on driver licenses. New Jersey must join the ranks of these states and provide eligibility for driver licenses for all qualified drivers. Resolutions in support of driver licenses have already passed in Bridgeton, Camden, Dover, Elizabeth, Jersey City, Maplewood, New Brunswick, Newark, Northfield, Paterson, Princeton, Perth Amboy, Plainfield, Trenton, Victory Gardens, as well as Union, Hudson, Cumberland, Essex, Camden, and Mercer County.

NJAIJ urges our state legislature to expand access to driver’s licenses and state identification card to all qualified residents, regardless of immigration status, and to implement strong privacy protections of cardholders’ personal information. This measure will increase public safety by making our roads safer and strengthen community engagement by providing residents with the ability to interact with state and local law enforcement.

**KEY INFORMATION IN YOUR OWN WORDS**
“We want to **expand access** to driver’s licenses regardless of immigration status.”

*expand access*  
*expand*

Reading *expands* your mind.

Her business *expanded* when she added new things to the menu.

Write sentences with other examples of *expand*

---

*regardless of immigration status*  
*regardless*

I am going to work, *regardless* of how sick I feel.

I will go to the protest, *regardless* of how much it rains.

Write sentences with other examples of *regardless*
ASSEMBLY, No. 868
STATE OF NEW JERSEY, 217th LEGISLATURE

Statement (Selections)

(1) This bill establishes the “New Jersey Safe and Responsible Driver Act,” which establishes driver’s licenses for New Jersey residents who cannot prove lawful presence in the United States.

lawful presence: ________________________________

(2) Specifically, under the provisions of this bill, the Motor Vehicle Commission (MVC) is required to issue a driver’s license to a person who satisfies the requirements for the issuance of a basic driver’s license but cannot prove lawful presence in the United States.

satisfies requirements: ________________________________

(3) Under the bill, each applicant is required to submit to the MVC proof of identity, date of birth, and residency in this State

required to submit: ________________________________

(4) The bill provides that applicants who are unable to provide the listed documents, but who are able to provide alternative documents, are to be subject to a secondary review to determine whether the applicant has presented sufficient verification.

alternative documents: ________________________________

sufficient verification: ________________________________

(5) In addition, if a document provided by an applicant is in a language other than English, the chief administrator may require the applicant to submit a certified translation of the document into English if a bilingual employee of the MVC is not able to read and interpret the document.

certified translation: ________________________________
(6) A person applying for this driver’s license is required to pay all fees applicable to the issuance of a basic driver’s license and the commission may charge an additional fee, not to exceed $50 per driver’s license, to offset administrative costs associated with the production and distribution of the driver’s license.

  applicable fees: ________________________________

  additional fees: ________________________________

(7) Under the bill, the driver’s license is valid for four years.

  valid: ________________________________

(8) The back of the driver’s license is to contain the statement “This card is not acceptable for official federal purposes. This license is issued only as a license to drive a motor vehicle. It does not establish eligibility for employment, voter registration, or public benefits.”

  not acceptable: ________________________________

  does not establish eligibility: ________________________________

(9) The bill also provides that a driver’s license issued under the provisions of the bill is not to be considered evidence of an individual’s citizenship or immigration status and is not to be used as a basis for an investigation, arrest, citation, or detention.

  not to be considered evidence: ________________________________

(10) It is an unlawful discrimination violation for any person to discriminate against an individual based upon the fact that the individual holds or presents a driver’s license issued under the bill.

  unlawful discrimination: ________________________________
(11) The bill also provides that an applicant for a driver’s license who provides false documentation or who knowingly makes a false statement on an application for the purpose of obtaining this driver’s license is guilty of falsifying records.

*provides false documentation*: _________________________________

*knowingly makes a false statement*: _________________________________

(12) Under the bill, automobile insurers are prohibited from assigning an insured to a rating tier based on the insured holding a driver’s license issued under the bill.

Do you understand after the explanation?   Yes   A Little   No

Questions?   _________________________________

(13) Finally, under the provisions of the bill, the chief administrator is required to establish and conduct a public education campaign regarding the availability of the driver’s license issued under the bill and the requirements for obtaining such a license.

Do you understand after the explanation?   Yes   A Little   No

Questions?   _________________________________

KEY INFORMATION IN YOUR OWN WORDS
## Emotions

**What makes you feel happy?**

<table>
<thead>
<tr>
<th>What makes you feel happy?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**What makes you feel safe?**

<table>
<thead>
<tr>
<th>What makes you feel safe?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**What makes you feel anxious?**

<table>
<thead>
<tr>
<th>What makes you feel anxious?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**What makes you feel stressed?**

<table>
<thead>
<tr>
<th>What makes you feel stressed?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Gerund Phrases

Not having work makes me feel stressed.

Having a good job makes me happy.

Not having a job makes me feel anxious.

Having good friends makes me feel safe.

Not having __________________________ makes me feel stressed.

Having __________________________

Not having __________________________

Having __________________________

Not having __________________________

Having __________________________

My father being sick makes me feel stressed.

______________________________

My children being at home makes me feel happy.

______________________________

Seeing police when I am driving makes me feel anxious.

Talking to the owner in English makes me feel stressed.

Having coffee with my sister makes me feel calm.

Cooking dinner for my family makes me feel good.

Watching soccer on TV makes me feel excited.

Achieving goals makes me feel proud.

Other Examples

______________________________

______________________________

______________________________
Expanding Access to Driver’s Licenses

“What are the benefits?”

Benefits to the Individual

Expanding access to driver’s licenses would help people ---

get better jobs.

Benefits to the City

Expanding access to driver’s licenses would help the city ---

be safer.

Benefit to Immigrant Families

Expanding access to driver’s licenses would help families ---

stay together.

Benefits to the State of New Jersey

Expanding access to driver’s licenses would help the State ---

collect more money.

“I think expanding access to driver’s licenses is important because it will help people ___________________________

______, help families ____________________________, help the city ____________________________ and

derive the state ____________________________. “
Expanding Access to Driver’s Licenses - Make Your Argument

I think expanding access to driver’s licenses is very important for ________________

Examples: the city the state individuals families everybody

It is an issue of ________________. (or) It is ________________.

economics. an economic issue.
safety. a safety issue.
health and well-being. a health and well-being issue.

For example, expanding access to driver’s licenses will ________________

________________________________________

________________________________________

________________________________________

For another example, expanding access to driver’s licenses will ________________

________________________________________

________________________________________

________________________________________

Finally, expanding access to driver’s licenses will help increase the economy safety health and well-being

because it will ____________________________________________

________________________________________

________________________________________

For the sake of ________________, please support expanding access to driver’s licenses.

Examples: the city the state individuals families everybody